

Session Two Outline: Space and Movement

Introduction

The activity encourages individuals to interpret and analyze art in order to understand space in a piece of two dimensional artwork

Positive space is described as the shapes that make up the design, whereas, the negative space is everything else



Goals

Be able to identify and differentiate between negative and positive space



Learning outcomes

- Understanding and applying media, techniques, and processes
- Comprehend space in a piece of two dimensional artwork
- Creating a composition comprising of positive and negative space
- Through art, youth practice creativity
- Using the knowledge of understanding positive and negative space to create and comprehend two dimensional pieces of artwork

Activity: Love Me, Love Me Not (Positive and Negative Shapes)

Encourage participants to experiment and construct shapes to develop their understanding of positive and negative space. Follow through with the discussion.

Activity Instructions:

Step 1: Gather these basic materials: 2 small pieces sheets of construction (4"x6") paper in contrasting colors; a marker, crayon, or a pencil; scissors; and a glue stick.

Step 2: Fold one sheet of construction in half like a book. Draw a simple shape (a heart), starting and finishing at the fold. Cut out the shape and keep the paper from which you cut the shape.



GETTING STARTED IN ARTS

Step 3: Using the fold line as guide, cut the shape and the leftover paper in half. You will have two half-shapes and two half-shape outlines.

Step 4: Fold the second sheet of paper in half. Glue on one of the half-shape outlines on one side of the fold line, and one of the half-shapes on the other side.

Step 5: Show your work and attach it on the activity page in the book or create your own Activity Page.

Discussion:

Ask participants to:

Share: What are different areas of the artwork?
Which areas represent positive and negative space?

Reflect: Using your own words describe and define positive and negative space.

Generalize: A tree and its branches represent positive space while the sky represents negative space. Provide some other examples of positive and negative you can find in the world around you?



Apply: A kicker on a football team needs to find negative space between the goal posts to make a field goal. Name at least one other way an awareness of positive and negative space can be important.

NOTE: All pictures are taken from google images