



Maryland 4-H Animal Science – Horse Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	
I have completed this record and believe all information to be complete and accurate.			
_____	_____	_____	_____
Member's Signature	Date	Parent's Signature	Date

What goals did you set for your project this year and did you achieve them?

1.

2.

3.

What were two things you learned from completing this project this year?

1.

2.

What is one thing you would like to improve or do differently with your project next year?

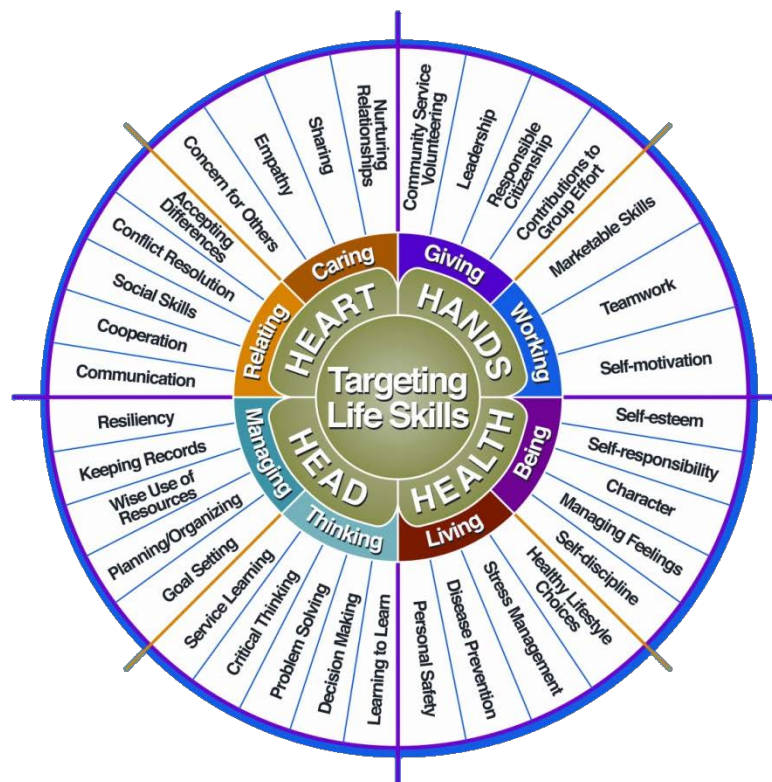
Life Skills

Describe the Life Skills you used and what you learned in relation to your project.

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to fit and show their animals properly.
HAND Example: Healthy Life Choices	I learned that animals don't grow well unless they receive the proper food.
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location <small>(School, Club, County, Regional, State, National etc.)</small>

Project Communications

All project communications listed should be about this project area only.

Date	Type of Communication <small>(Speech, Demonstration, Visual Presentation, etc.)</small>	Title	Location <small>(School, Club, County, Regional, State, National etc.)</small>

Project Exhibits

Include: Fairs, Shows, Community Events, etc.
All project exhibits listed should be for projects in this area only.

Date	Horse's Name <small>(If Applicable)</small>	Exhibit/Class	Event/Activity	Placing <small>(if applicable)</small>

Table 1: HORSE/PONY INFORMATION

Complete information for each project animal.

	Horse #1	Horse #2	Horse #3
Show/Registered Name			
Barn Name			
Color			
Markings (be specific)			
Height			
Breed			
Breed Registry Information (If Applicable)			
Animal's Date of Birth			

Table 2: Feed Expenses

Date Purchased	Type of feed (grain, mix, hay, supplement, pasture, silage)	\$/lb (total cost divided by lbs)	Pounds (lbs)	Total Cost
Total pounds and total feed costs				

Table 3: Health and Veterinary Record and Expenses

Record routine and emergency veterinary visits and include specific shots, Coggins, dentistry, deworming, test(s) performed, etc. If you lease a horse and are not directly responsible for these expenses, you must still complete these sections.

Date	Horse's Name	Reason For Treatment or Veterinary Visit (Vaccines, Health Papers, Routine Checks)	Treatment	Cost
Total Veterinary Costs				\$

Table 4: Farrier Record and Expenses

Record each Farrier visit as it occurs. Place an X in the appropriate box for trim, shoe, or reset

Date	Horse's Name	Trim	Shoe	Reset	Cost
Total Farrier Expenses					\$

Table 5: All Other Expenses Record

Includes: hauling, tack, equipment, insurance, board, membership fees, bedding, training, etc.

Date	Expense	Cost
Total Other Expenses		\$

Table 6: Income Record

Includes all monies received as part of your project (premiums, sale of services, sale of horse(s), etc.).

Date	Income Explanation	Amount
Total Income		\$

Table 7: Horsemanship Standards Information

Please complete the chart regarding the Horsemanship Standards levels that you have completed. Include the month and year for each level that has been completed.

	Knowledge	Riding		
		English	Western	Jumping
Level 1				
Level 2				
Level 3				
Level 4				
Level 5				
Level 6				

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

1. All Income (Table 6) \$ _____

Total Income (A) \$ _____

B. Add Expenses

1. Feed Expenses (Table 2) \$ _____

2. Veterinary Expenses (Table 3) \$ _____

3. Farrier Expenses (Table 4) \$ _____

4. All Other Expenses (Table 5) \$ _____

Total Expenses (B) \$ _____

Subtract B from A to get profit or loss Total \$ _____ (profit or loss)

University of Maryland Extension programs are open to all citizens and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or national origin, marital status, genetic information, or political affiliation, or gender identity and expression.

1/2013