

MARYLAND 4-H STATE HORSE COMMUNICATIONS CONTEST
Team Presentation



Total Points: _____
Rank: _____
Award: _____

Name: _____

Division: _____ Junior (8-10 yrs.) _____ Intermediate (11-13 yrs.) _____ Senior (14-18 yrs.)

Presentation Title/Topic:

Time Limit: Seniors: 10-15 minutes; Three (3) points will be deducted from the total score for every minute or fraction of a minute under 10 or over 15 minutes.

Intermediates: 7-10 minutes; One (1) point will be deducted from the total score for every minute or fraction of a minute under 7 or over 10 minutes.

Juniors: 5-7 minutes; One (1) point will be deducted from the total score for every minute or fraction of a minute under 5 or over 7 minutes.

Possible Points

A. INTRODUCTION _____ (10)

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION _____ (25)

1. Was only one main idea presented?
2. Did the discussion relate directly to each step as it was shown or the major topic?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given on the major topic?
4. Could the audience see each step and/or visual aid?
5. Were materials and equipment carefully selected, neatly arranged and well organized?
6. Were charts and posters used if and when needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY _____ (25)

1. Were facts and information presented accurate?
 2. Was there enough information presented about the subject?
 3. Were approved practices used?
 4. Was credit given to the sources of information if it was appropriate?
 5. Was the content appropriately related to the horse industry?
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Possible Points

D. STAGE PRESENCE

___ (10)

1. Were the presenters neat and appropriately dressed for the subject of the presentation?
 2. Did the presenters speak directly to and look at the audience?
 3. Was the presentation too fast or too slow?
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E. DELIVERY

___ (15)

1. Did the presenters appear to enjoy giving their presentation?
 2. Did the presenters have good voice control?
 3. Were all words pronounced correctly?
 4. If notes were used, was it done without detracting from the presentation?
 5. Did the presenters seem to choose words at the time they were spoken, as opposed to a memorized presentation?
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F. EFFECT ON AUDIENCE

___ (5)

1. Did the audience show an interest in the presentation?
 2. Could the audience go home and carry out the idea?
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G. SUMMARY

___ (10)

1. Was the summary short and interesting?
 2. Were the key points briefly reviewed?
 3. Did the summary properly wrap up the presentation?
 4. Could the demonstrator handle questions easily?
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Time: _____
Total awarded points: _____ (100)
Minus time penalty: _____
Total points: _____

Judge's Comments: